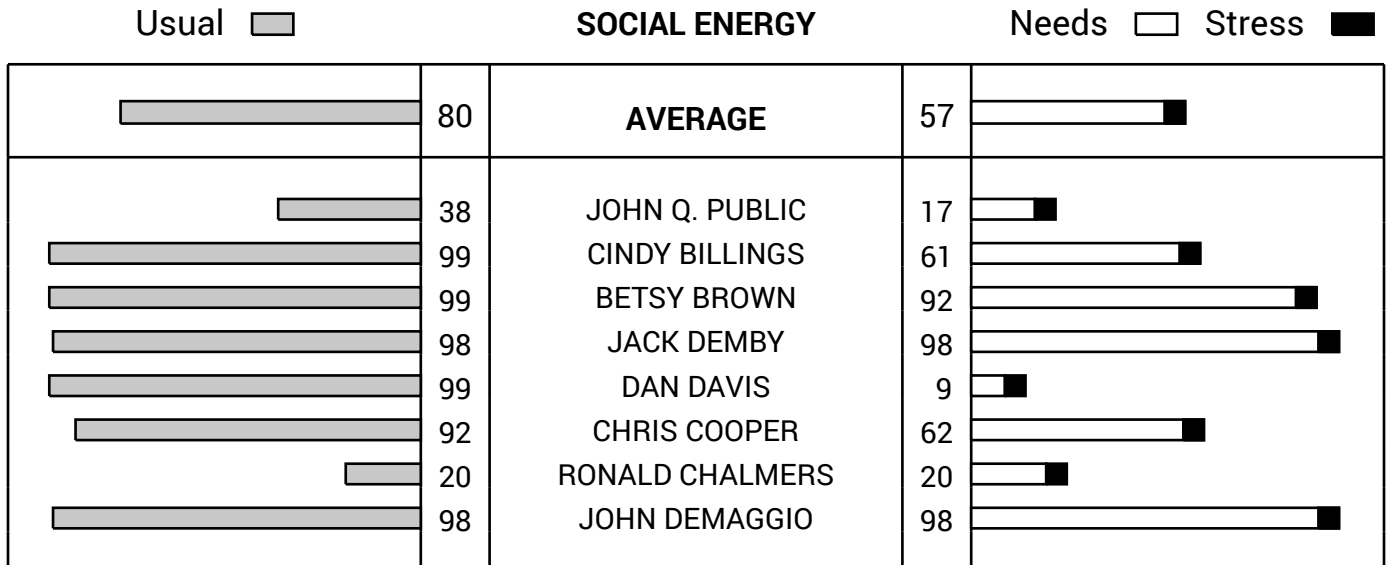


# GROUP GRAPH



**USUAL BEHAVIOR**

Low: Independent, one-on-one communicator, selectively sociable

High: Encourages group and team efforts, socially at ease

**UNDERLYING NEEDS**

Low: Opportunities to be and work alone, freedom from social demands

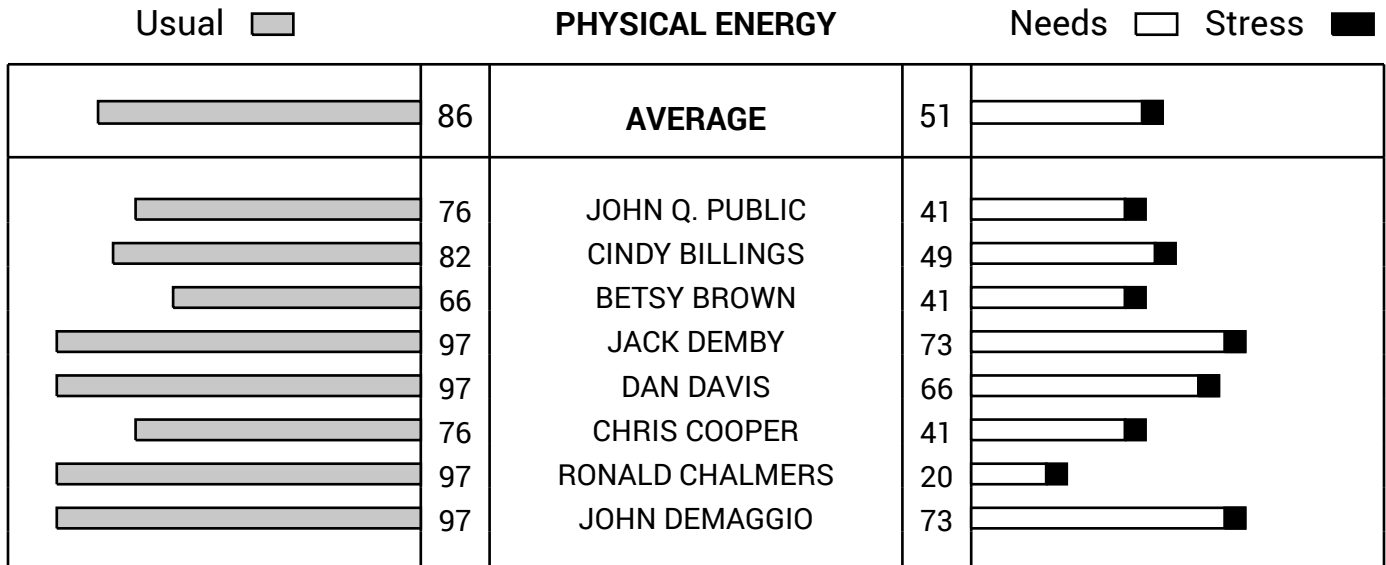
High: Support from groups, casual interactions, a broad social group

**STRESS BEHAVIOR**

Low: Impatient with social demands and group dynamics

High: Dependent on group approval, values the group more than the individuals

# GROUP GRAPH

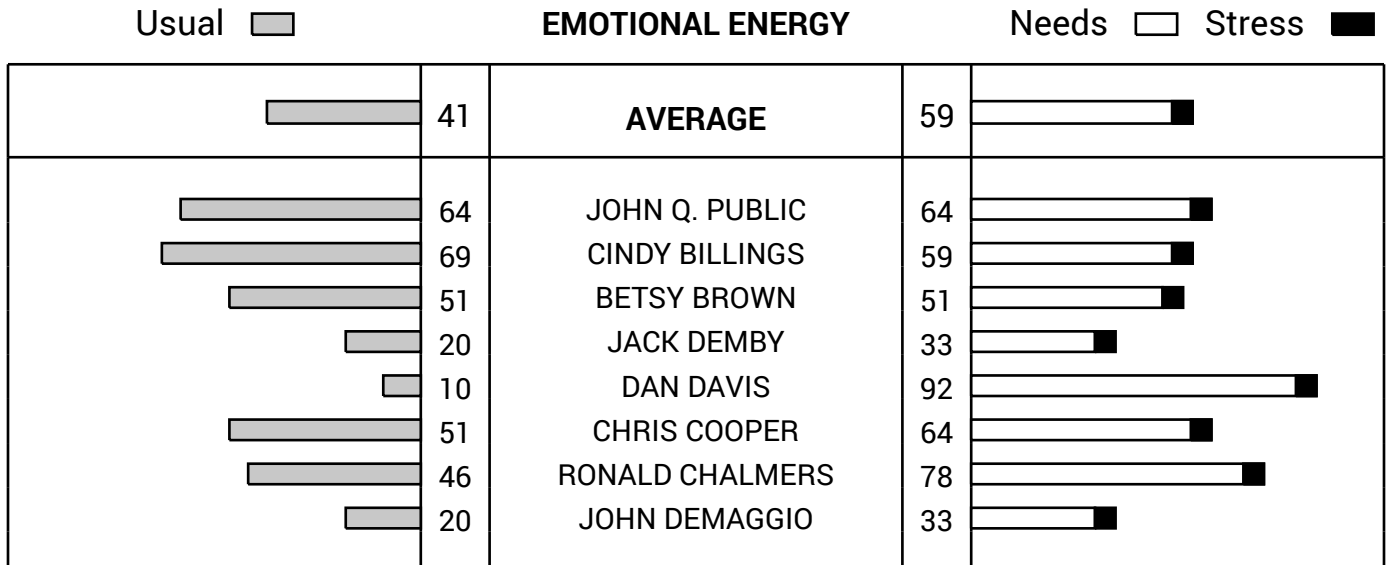


**USUAL BEHAVIOR**  
 Low: Efficient in using energies, balances action with thought  
 High: Physically active and industrious, responds immediately and vigorously

**UNDERLYING NEEDS**  
 Low: Freedom to set own pace, time for quiet reflection and stimulation of ideas  
 High: Opportunities for varied physical action, social outlets for energy

**STRESS BEHAVIOR**  
 Low: Exhaustion from prolonged physical demands, magnifies tediousness of projects  
 High: Acts without thinking, busy for the sake of it, generates restless tension

# GROUP GRAPH

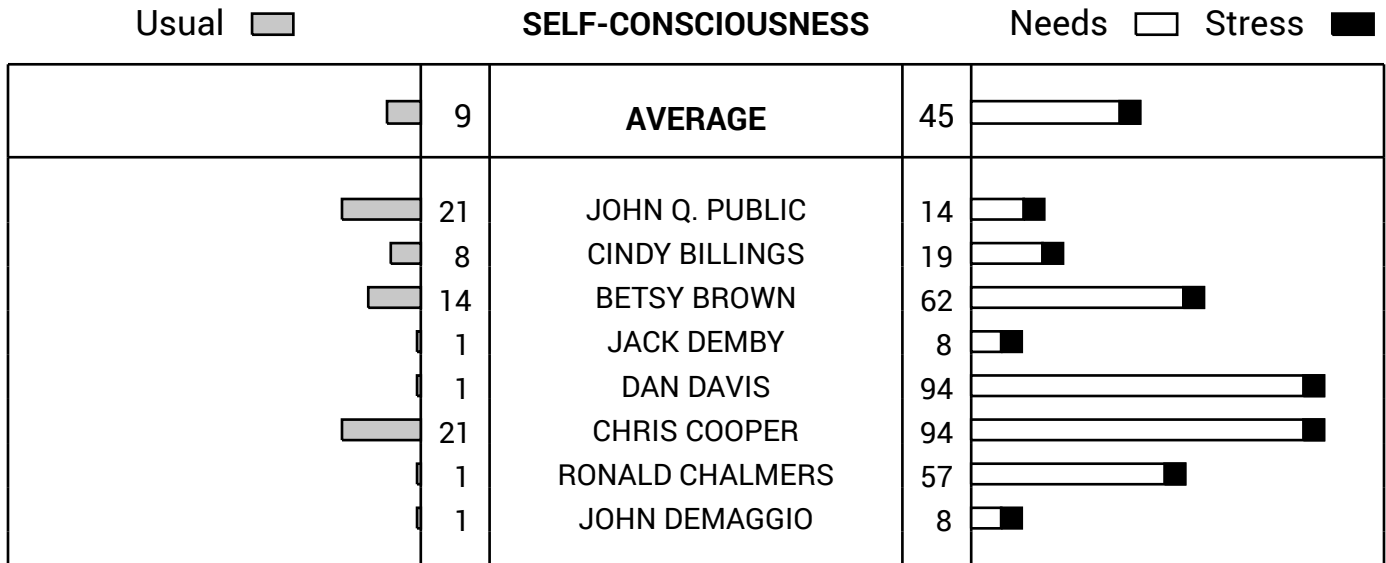


**USUAL BEHAVIOR**  
 Low: Objective, provides perspective, focuses on solutions  
 High: Expresses warm feelings, emphasizes values and intangibles, is intuitive

**UNDERLYING NEEDS**  
 Low: Logical solutions to problems, detached, matter-of-fact interactions, objective sounding board  
 High: Ongoing outlet for subjective feelings, opportunities to confide inner feelings

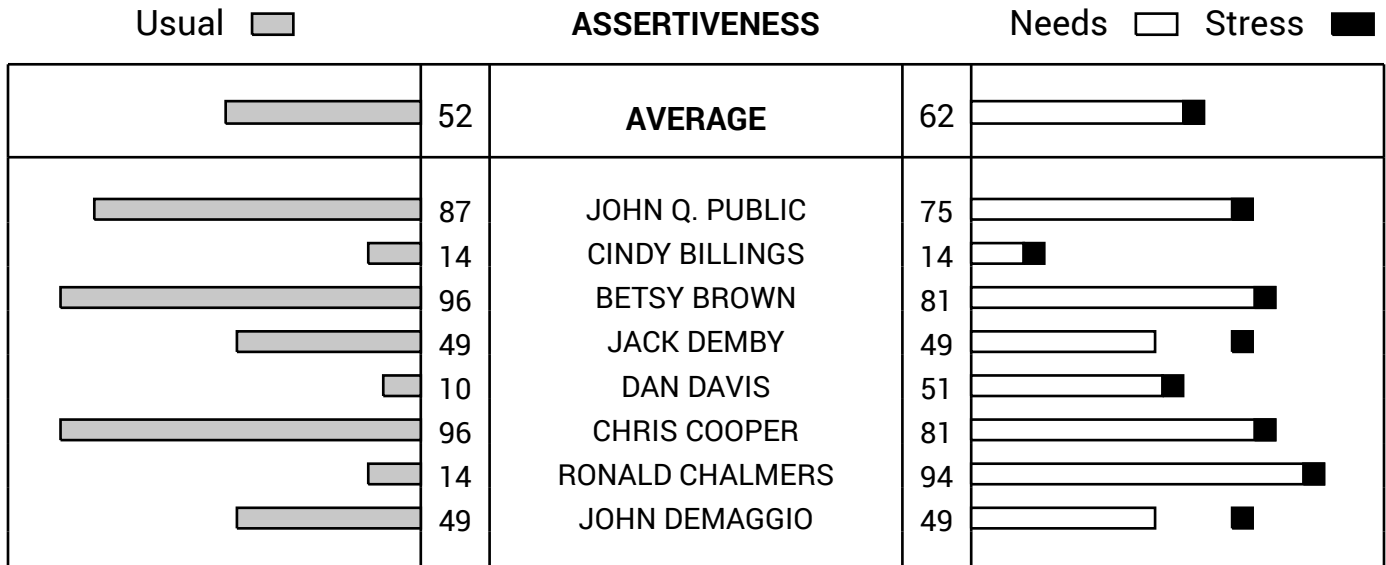
**STRESS BEHAVIOR**  
 Low: Too concrete and unreflective, suppresses and downplays the importance of feelings, loses sensitivity to others  
 High: Allows emotions to affect judgment, magnifies problems and personal setbacks

# GROUP GRAPH



<div style="border: 1px solid black; width: 20px; height: 10px; margin-bottom: 5px;"></div> <p><b>USUAL BEHAVIOR</b></p> <p>Low: Candid, direct, at ease, focus is on tasks</p> <p>High: Values diplomacy, focus is on self and others</p>	<div style="border: 1px solid black; width: 20px; height: 10px; margin-bottom: 5px;"></div> <p><b>UNDERLYING NEEDS</b></p> <p>Low: Frank and direct relationships, candor</p> <p>High: Respect, focus from significant individuals</p>	<div style="background-color: black; width: 20px; height: 10px; margin-bottom: 5px;"></div> <p><b>STRESS BEHAVIOR</b></p> <p>Low: May be insensitive, downplaying individual needs</p> <p>High: Could easily become hurt, defensive and/or embarrassed</p>
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# GROUP GRAPH

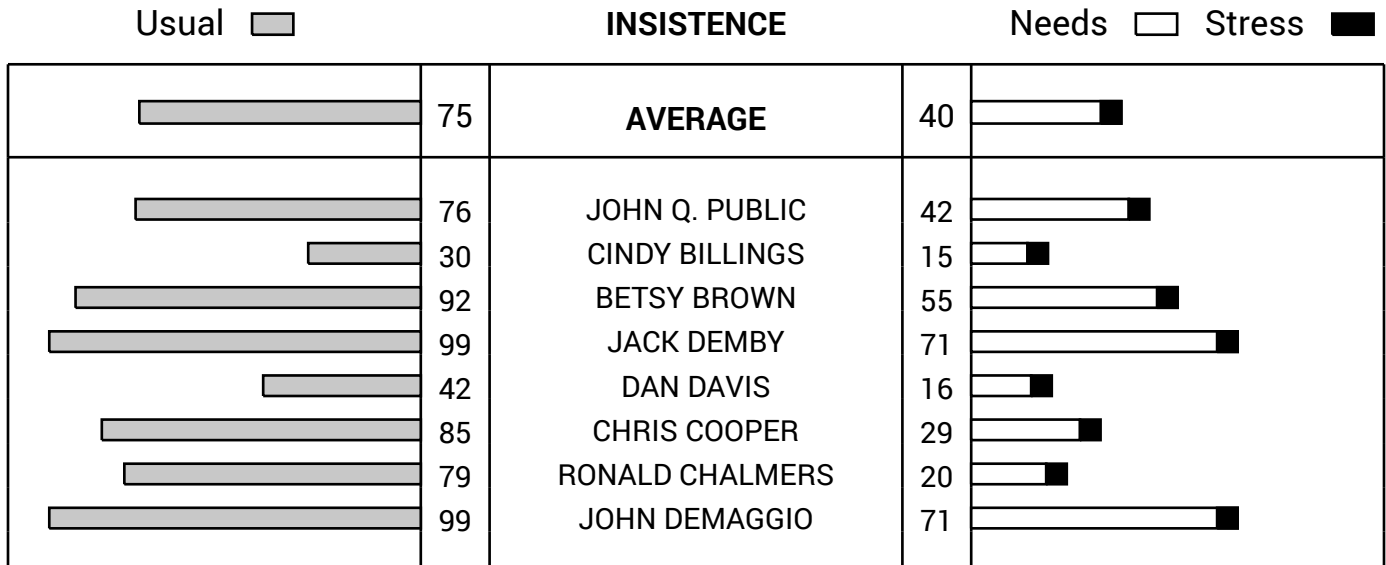



**USUAL BEHAVIOR**  
 Low: Suggests, is deferent and agreeable, democratic  
 High: Seeks to influence and convince, self-assertive, expresses differences of opinions


**UNDERLYING NEEDS**  
 Low: Agreeable relationships, autonomy, suggesting style from others  
 High: Clarity of accountability, defined lines of authority, opportunities to discuss and debate


**STRESS BEHAVIOR**  
 Low: Avoids open disagreement, resists firm and assertive management, may concede under pressure  
 High: Argues aggressively, provocative, may become domineering, loses effectiveness without authoritative direction or clear accountabilities

# GROUP GRAPH

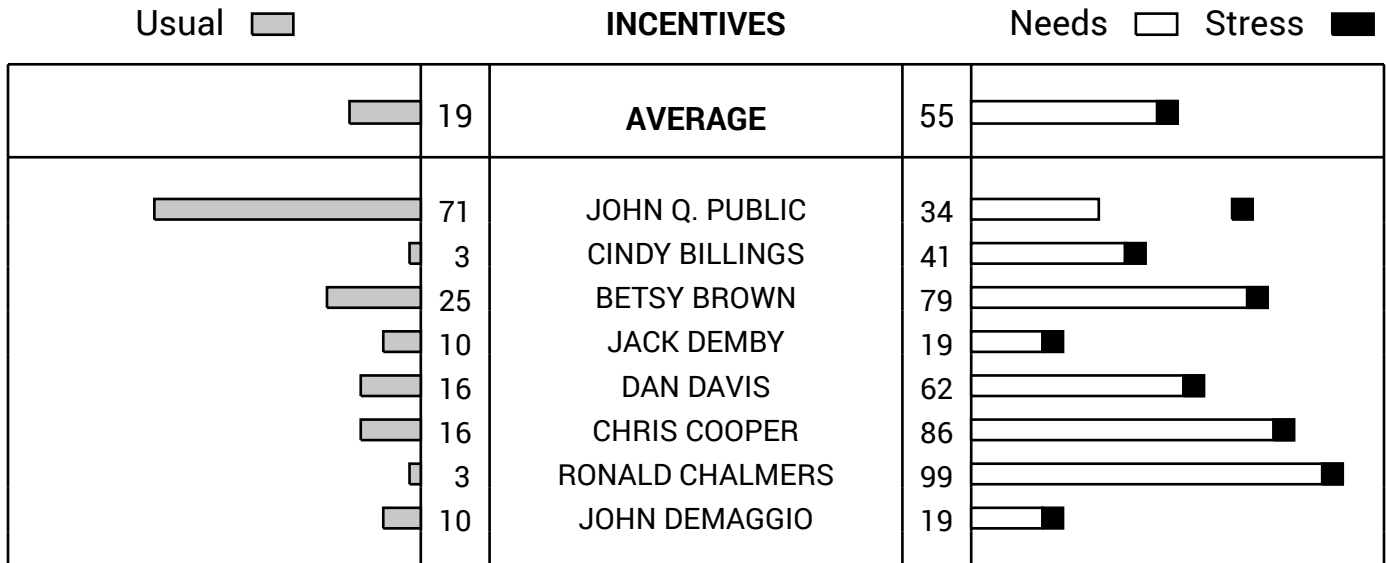


 **USUAL BEHAVIOR**  
 Low: Acts on personal initiative, makes simple broad plans  
 High: Meticulous in planning and detail, operates on carefully calculated risks

 **UNDERLYING NEEDS**  
 Low: Freedom from close control, minimal routine, easy access to others  
 High: Defined systems and procedures, predictability, organizational support

 **STRESS BEHAVIOR**  
 Low: Could postpone and procrastinate, over-generalizes  
 High: Dreads the unpredictable, over-emphasizes processes and controls

# GROUP GRAPH

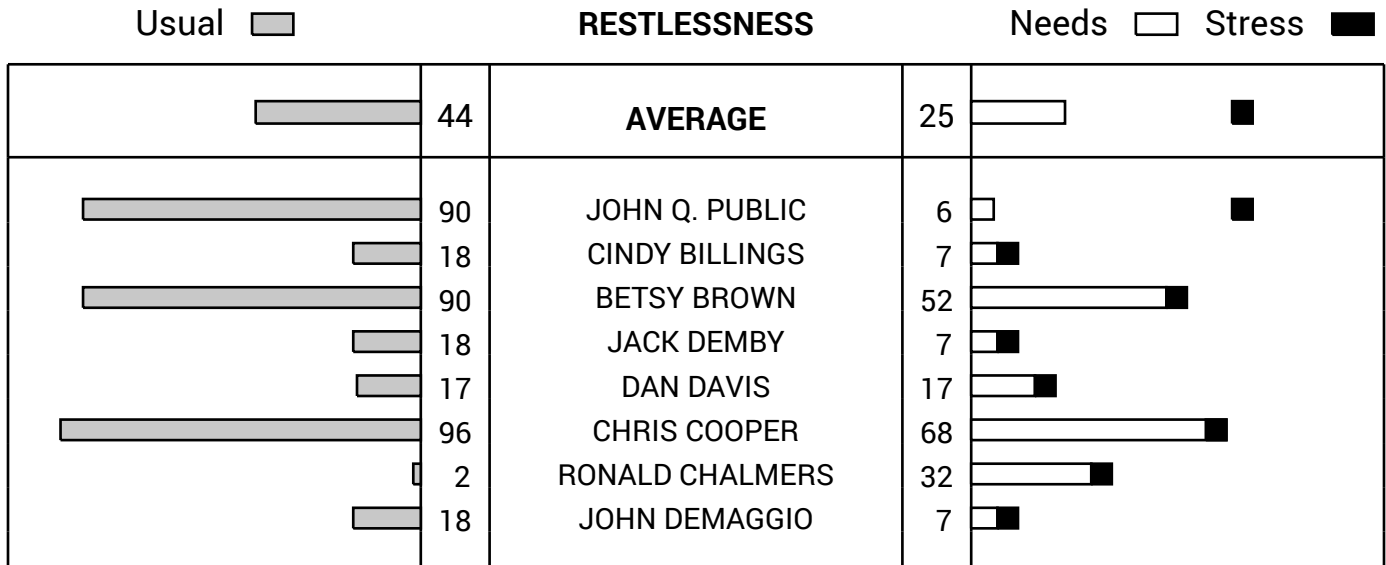


**USUAL BEHAVIOR**  
 Low: Trustful and team-spirited, aware of long-term benefits, values intangibles  
 High: Opportunity minded, resourceful, naturally bargains, sells, trades

**UNDERLYING NEEDS**  
 Low: A minimum of competitive rivalry, a trustful, serving environment  
 High: Opportunities to compete, tangible benefits

**STRESS BEHAVIOR**  
 Low: May feel taken advantage of, underestimates others' self-protective natures  
 High: Opportunistic and distrusting, self-promotional, self-protective

# GROUP GRAPH



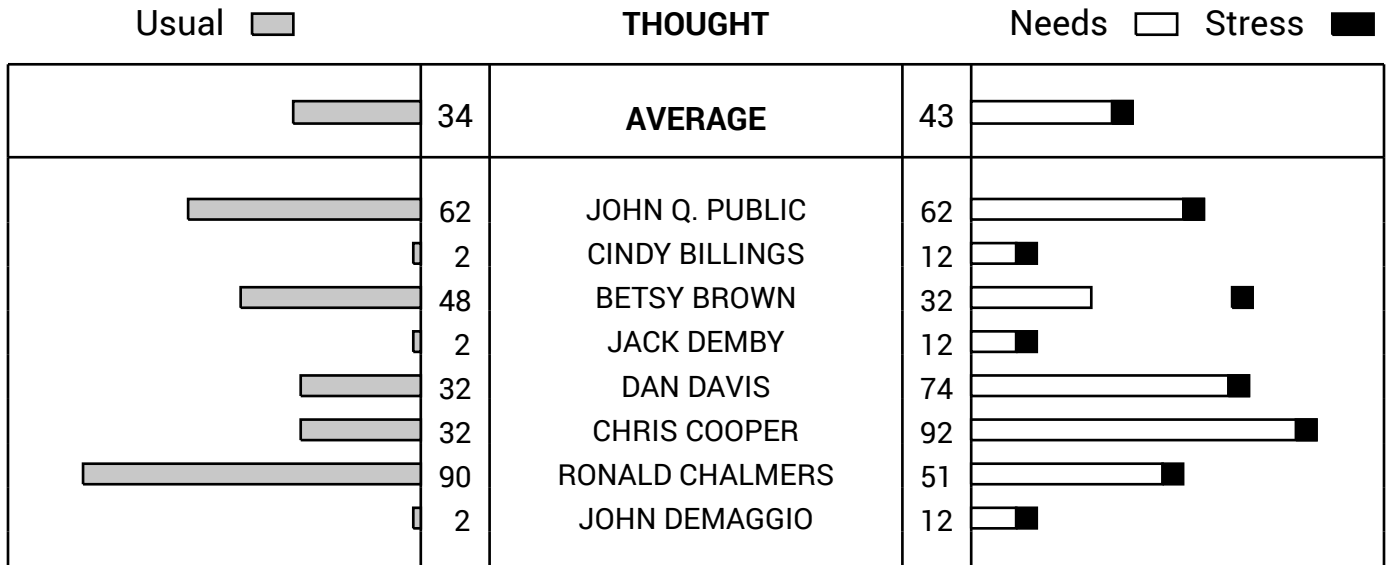
**USUAL BEHAVIOR**  
 Low: Concentrative, not easily distracted, patient with long-range projects  
 High: Ready to start new things, easy to stimulate, responsive and attentive

**UNDERLYING NEEDS**  
 Low: Opportunity for input before changes are initiated, minimum of abrupt changes  
 High: Alternating work responsibilities, opportunities to shift priorities when new interests arise

**STRESS BEHAVIOR**  
 Low: Overly concentrative, inflexible in thinking and attitude  
 High: Difficulty concentrating, restless for quick results, self-discipline may become difficult



# GROUP GRAPH



**USUAL BEHAVIOR**  
 Low: Decisive, matter-of-fact in thought and action, grasps situations quickly  
 High: Thoughtful and reflective, thinks before acting, weighs both sides of issues

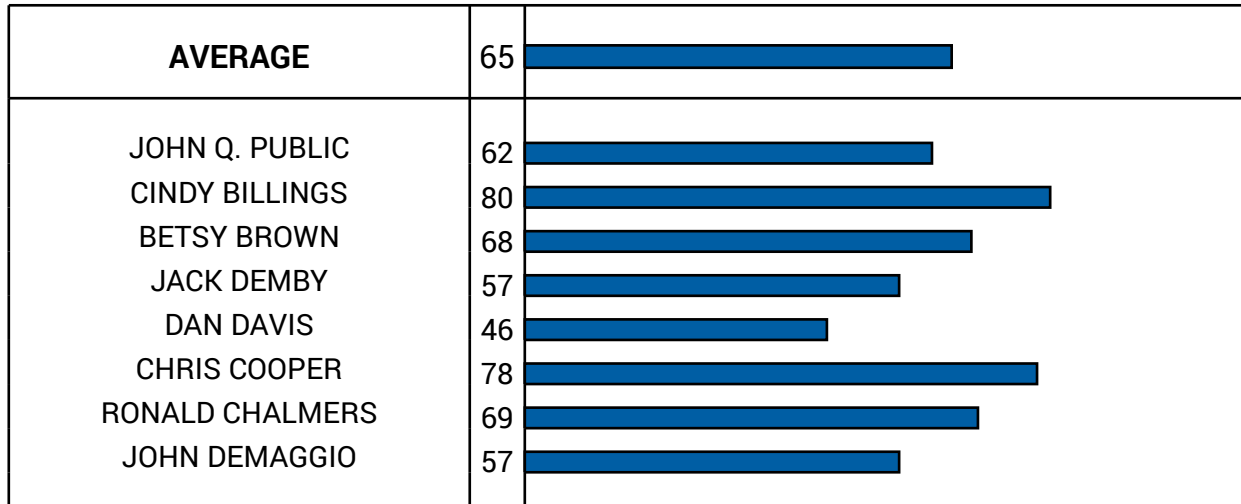
**UNDERLYING NEEDS**  
 Low: Work and decisions that involve little ambiguity, freedom to take immediate action  
 High: Ample time to think carefully and to consider options and implications

**STRESS BEHAVIOR**  
 Low: Sees things "black or white", frustrated by ambiguity, may act impulsively  
 High: Fearful of making mistakes, postpones decisions unnecessarily, over processes information

# GROUP GRAPH



## ARTISTIC



**ARTISTIC:**

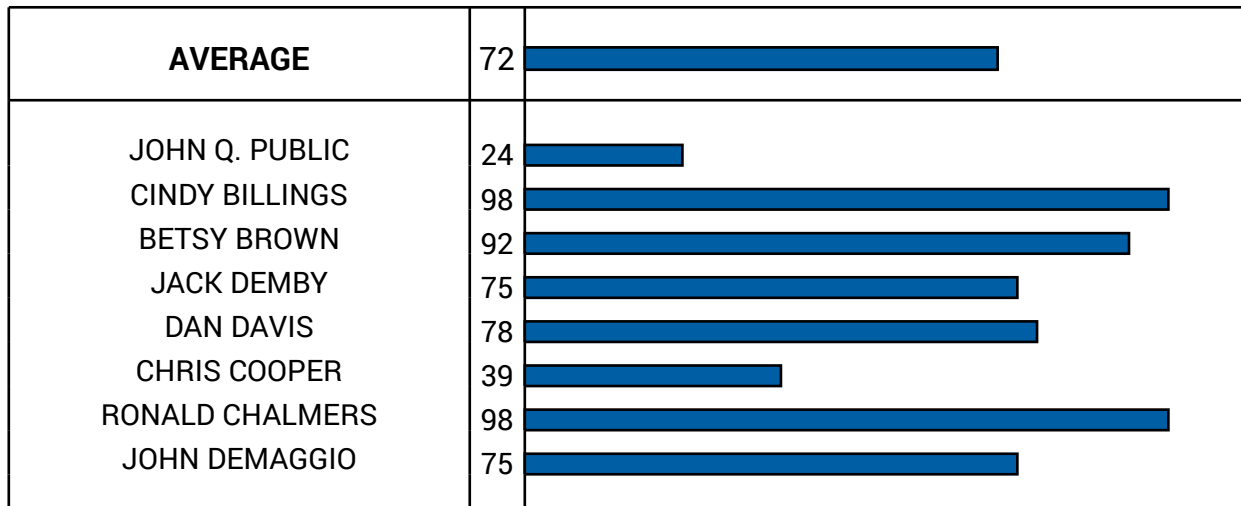
Creation, appreciation for arts, aesthetics

**Activities include:** Painting, appreciating art, designing

# GROUP GRAPH



## LITERARY



### LITERARY:

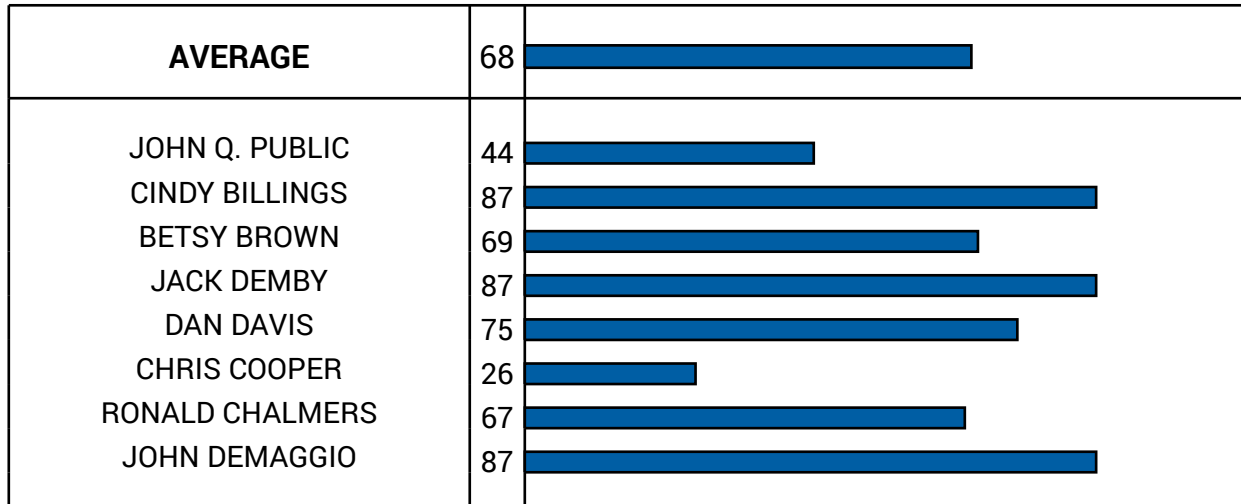
Appreciation for language

**Activities include:** Writing, reading, editing

# GROUP GRAPH



## MUSICAL



### MUSICAL:

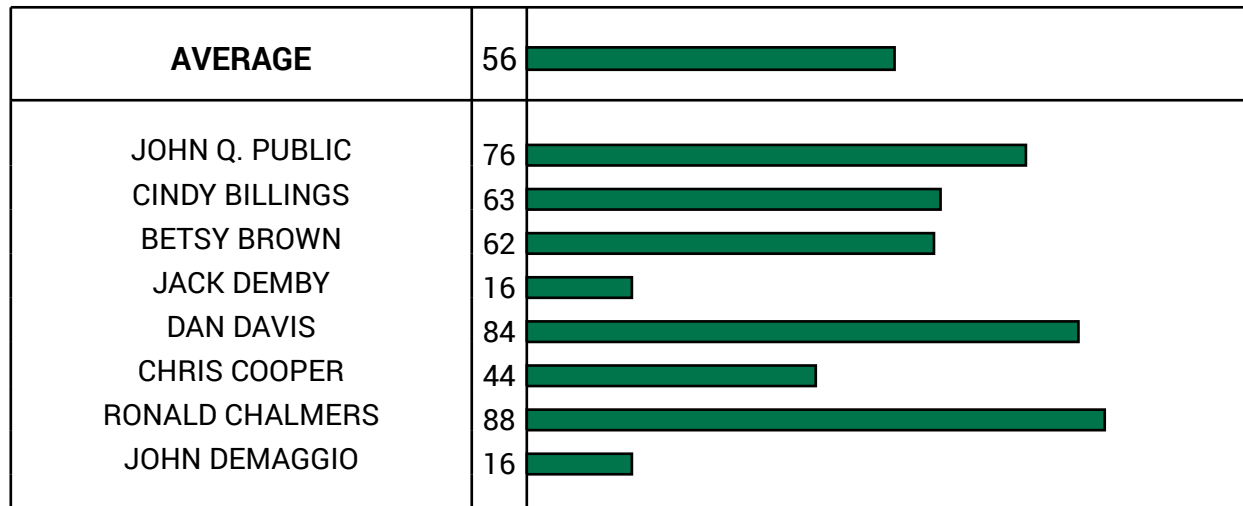
Playing, singing or listening to music

**Activities include:** Attending concerts, collecting and appreciating music

# GROUP GRAPH



## PERSUASIVE



**PERSUASIVE:**

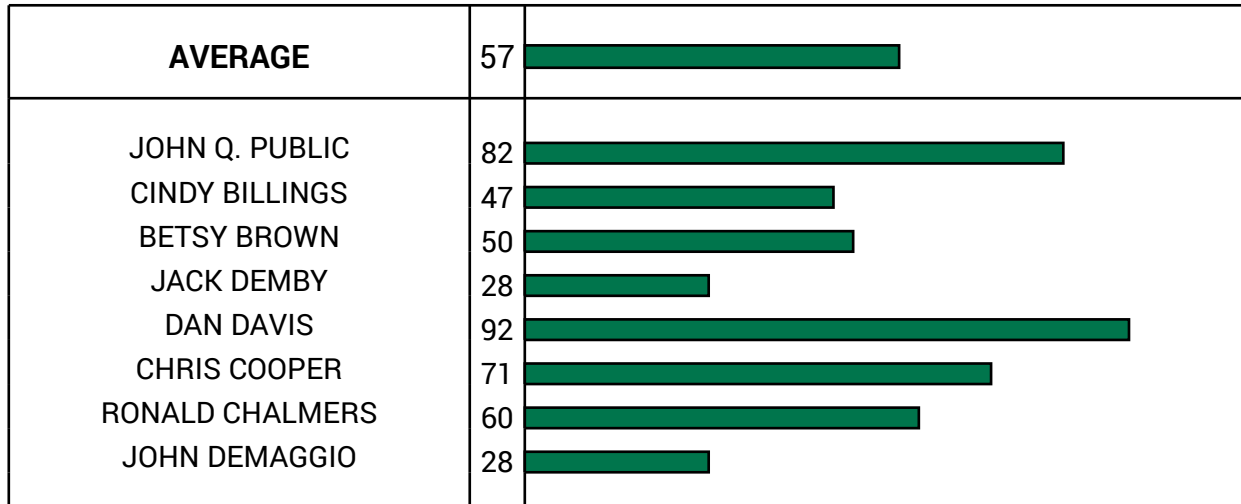
Persuading, motivating, selling

**Activities include:** Debating, influencing, promoting

# GROUP GRAPH



## SOCIAL SERVICE



**SOCIAL SERVICE:**

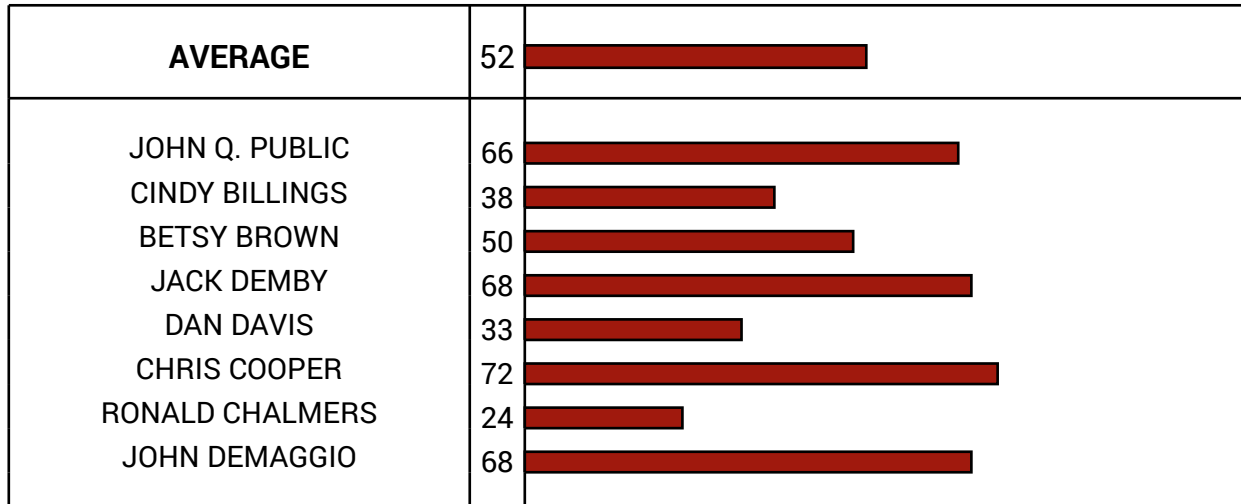
Helping, advocating for people

**Activities include:** Teaching, counseling, volunteering

# GROUP GRAPH



## TECHNICAL



**TECHNICAL:**

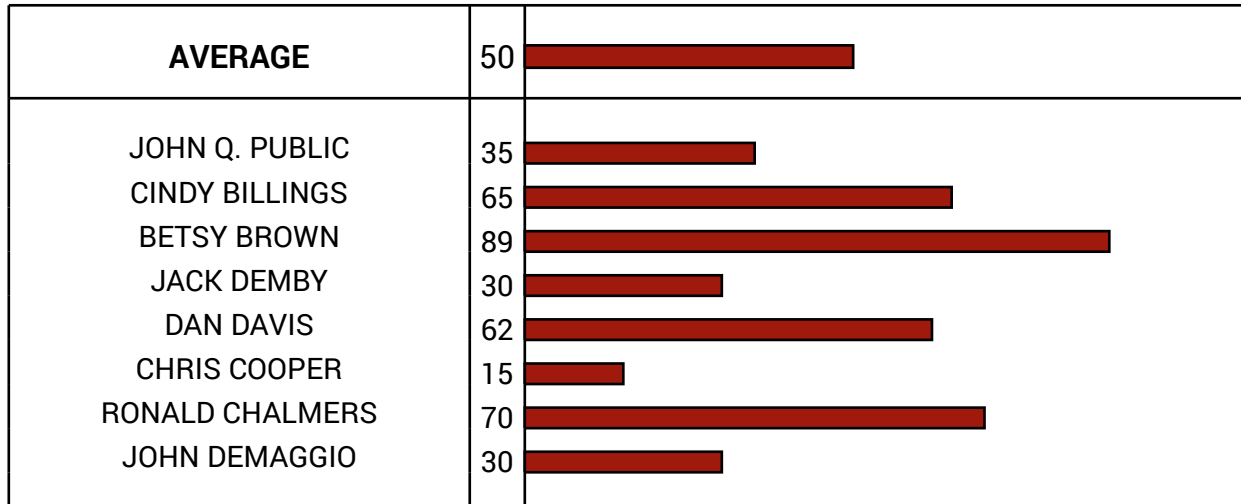
Hands-on work with technology and machinery

**Activities include:** Programming, assembling, using gadgets

# GROUP GRAPH



## OUTDOOR



**OUTDOOR:**

Work in an outdoor environment

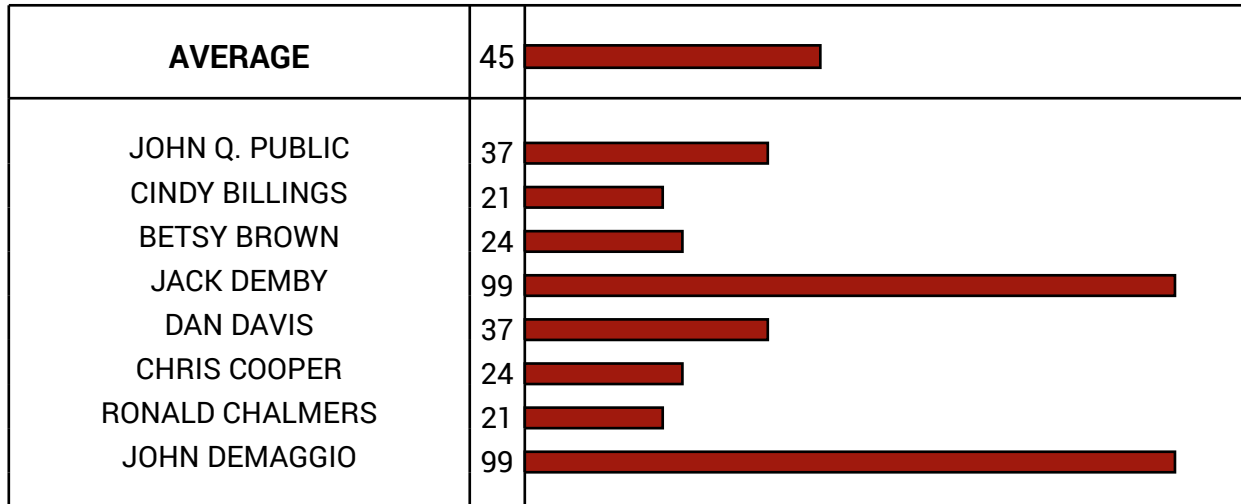
**Activities include:** Being outdoors, farming, gardening



# GROUP GRAPH



## SCIENTIFIC



### SCIENTIFIC:

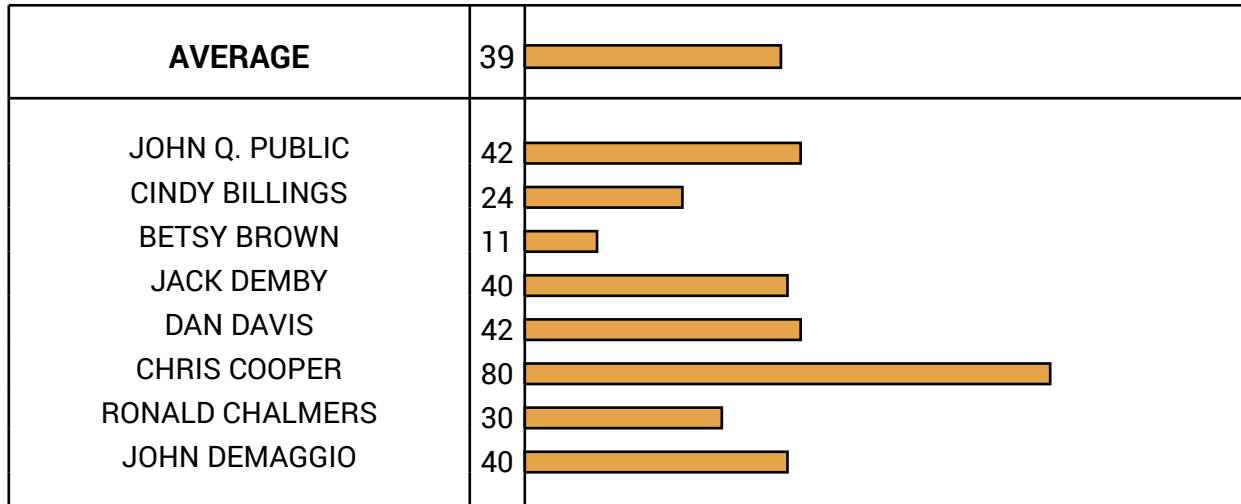
Research, analysis, intellectual curiosity

**Activities include:** Investigating, exploring medicine, experimenting

# GROUP GRAPH



## ADMINISTRATIVE



**ADMINISTRATIVE:**

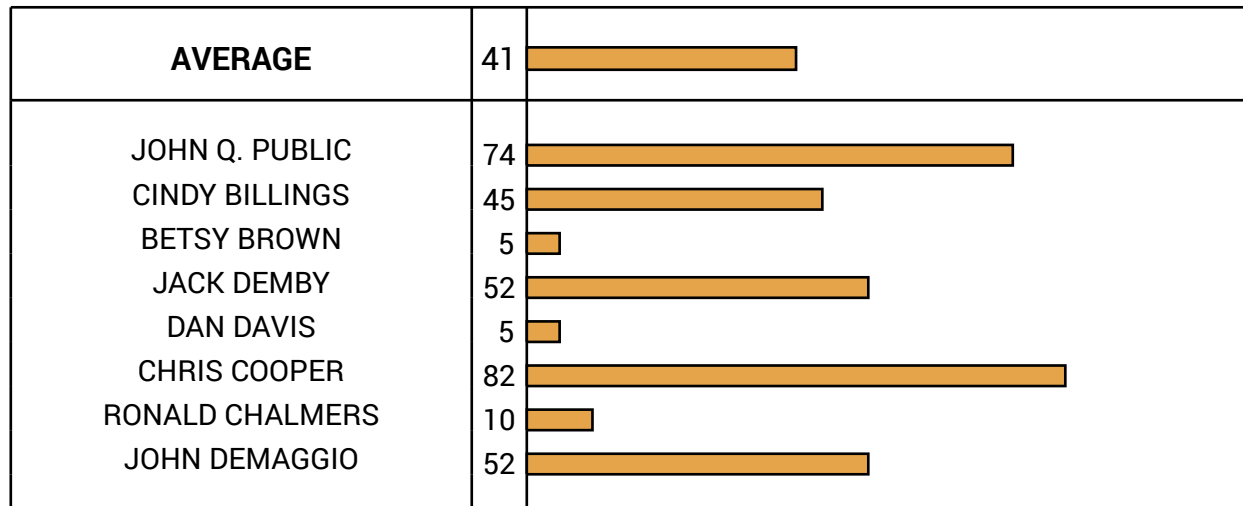
Systems, order and reliability

**Activities include:** System tracking, record keeping, categorizing

# GROUP GRAPH



## NUMERICAL



### NUMERICAL:

Working with numbers and data

**Activities include:** Accounting, investing, analyzing